

Pups of Liberty

The Dog-claration of Independence



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Video Page



Pups of Liberty: The Dog-claration of Independence Teacher's Guide

This Teacher's Guide includes the following:

- Suggested Lesson Plan
- Guide to Historical References
- Spelling/Vocabulary List
- Viewing Guide Worksheets
- Discussion Questions
- Vocabulary Matching Worksheet
- Quiz
- Timeline Activity
- Research Report Activity
- Map Activity
- Writing Activity
- Answer Keys

For additional activities, lesson plans, and resources, see www.izzit.org

Check out the Pups of Liberty Activity Book at the izzit webstore. It contains coloring pages, word searches, crossword puzzles, and even more hands-on activities you can do with your students.



Pups of Liberty: The Dog-claration of Independence

Suggested Lesson Plan

These materials may be used in a variety of ways. For maximum benefit, we suggest the following lesson plan:

- Play the Introduction to the film.
- Allow students to ask questions and briefly discuss the upcoming film.
- Display the Spelling/Vocabulary List on the board.
- Discuss the definitions of the Spelling/Vocabulary words with students.
- Hand out the Viewing Guide Worksheets for students to use as note-taking tools.
- Replay the Introduction, pausing as needed to allow students to complete the Viewing Guide.
- Play the main film, pausing as needed to allow students to complete the Viewing Guide.

(OR, allow students to watch the entire film without taking notes; then replay the film, pausing as needed, as students complete the Viewing Guide.)
- Review the correct answers for Viewing Guide Worksheets, using the Answer Key as a guide.
- Use the Discussion Questions to spark class discussion or as a small group activity.
- Hand out copies of the Vocabulary Matching Worksheet. Tell students they will be quizzed later on the spelling of the vocabulary words. Have students complete the Vocabulary Matching Worksheet in class (or assign as homework).
- Correct the Vocabulary Matching Worksheet using the Answer Key.
- Test students on the spelling of the Spelling/Vocabulary words.
- Administer the Quiz, using the Answer Key as a guide.
- To extend the lesson, assign one or more of the Activities.

Pups of Liberty: The Dog-claration of Independence

Guide to Historical References

Fictional

Catland
 Americanine colonies
 Dog-claration of Independence
 Pups of Liberty
 Boston Tea-Bone Party
 Ruffolutionary War
 Canine Sense
 RedCats
 Minute Mutts
 Royal TomCat
 Spaniel Adams
 Paul Ruffere
 Bonejamin Franklin
 Pug Adams
 Thomas Jefferhound
 Thomas (Tom) Fang
 George Woofington
 John Doxen
 Pawtrick Henry
 John Hamhock

Historical

England
 American colonies
 Declaration of Independence
 Sons of Liberty
 Boston Tea Party
 Revolutionary War
 Common Sense
 Redcoats
 Minutemen
 King George III
 Samuel Adams
 Paul Revere
 Benjamin Franklin
 John Adams
 Thomas Jefferson
 Thomas Paine
 George Washington
 John Dickinson
 Patrick Henry
 John Hancock

PUG Adams



Spaniel Adams



John Hamhock

Pups of Liberty: The Dog-claration of Independence Spelling/Vocabulary List

Abstain – refrain from voting

Apprentice – a person bound to a master craftsman in order to learn a trade

Colony – a distant territory belonging to or under the control of a nation

Delegate – a person representing others in a convention or meeting

Equal – having the same rights, subject to the same laws

Freedom of the press – the right to gather and publish information without government restriction

Independent – free of control by others, self-governing

Liberty – freedom; the condition of those who are free and independent

Reconciliation – becoming friendly again after a disagreement or argument

Revolution – the overthrow of one government and the substitution of another by the governed

Rights – freedoms from interference, harm, or control

Self-government – government of a country by its own people

Traitor – one who is not loyal to his own country

Unalienable –unable to be taken away

Unite – to come together to form a single unit; to join in action

Name: _____

Date: _____

Pups of Liberty: The Dog-claration of Independence Viewing Guide/Worksheet for the Introduction

Fill in the blanks with the correct word from the list below.

Philadelphia

Independence

colonies

England

George III

Revere

Catland

Samuel

1. This episode of Pups of Liberty is based on the Declaration of _____.
2. Spaniel Adams represents _____ Adams.
3. Paul Ruffere is based on Paul _____.
4. After the Boston Tea Party, King _____ instituted new rules for the colonies.
5. A convention of delegates from the thirteen colonies met in _____.
6. The Continental Congress focused on whether to declare independence from _____.
7. The _____ would become a free nation.
8. The colonies would have to go to war with England, which is _____ in our story.

Name: _____

Date: _____

Pups of Liberty: The Dog-claration of Independence Viewing Guide/Worksheet for the Main Film, page 1

Fill in the blanks with the correct word from the list below.

press	freedom	delegate	warn
guns	canine	independence	no
Catland	Philadelphia	citizen	soldiers
equal	Catnip	RedCats	port
Boston	vote	War	<i>Canine Sense</i>
Congress	subjects	govern	

1. After the Boston Tea-Bone Party, the Royal TomCat ordered the following laws to take effect:
 - a. The _____ of Boston will be closed.
 - b. Any doghouse may be taken over and used by RedCat _____.
 - c. All disobedient dogs will be sent to _____ to stand trial.
 - d. There are to be no more _____ gatherings.
 - e. There is to be no freedom of the _____.
2. In Philadelphia, the dogs formed a Continental Congress to _____ themselves.
3. The RedCats were on their way to seize powder and _____ from the Minutemutts in Concord.
4. Orders were to arrest [the Boston delegates] before they reached Congress in _____.
5. The Pups...sent Paul Ruffere to _____ everyone that the RedCats were coming.
6. "Being a _____ means I represent the views of all the dogs in my colony."

Name: _____

Date: _____

Pups of Liberty: The Dog-claration of Independence Viewing Guide/Worksheet for the Main Film, page 2

7. "Today we discuss whether to declare our _____ from Catland."
8. "I consider myself a _____ of Catland, even though it is my desire to have a government of dogs here in the colonies."
9. "The _____ attacked our dogs and then made Boston unbearable to live in."
10. "I present to you, delegates, the _____ Proposal, to try for peace one more time."
11. "When the Royal TomCat says _____, it will prove...just how unreasonable he really is."
12. "All creatures are created _____."
13. "We're holding them in _____ for now."
14. "All dogs are to remain _____ of the Royal TomCat."
15. "There will be no life under the TomCat's rule! Certainly not a life of _____!"
16. _____ was read by all the dogs of the thirteen colonies, and it changed the way they thought about equality.
17. _____ chose a group to write the final statement of Americanine independence.
18. The Dog-claration of Independence was delivered to Congress for the final _____.
19. The Ruffolutionary _____ had just begun.

Pups of Liberty: The Dog-claration of Independence

Discussion Questions

1. List all five of the new laws the Royal TomCat announced after the Boston Tea-Bone Party. How did these laws affect the dogs' freedom?
2. Why did the dogs form the Continental Congress?
3. Why did John Kennel send his daughter, Anne, from Boston to Philadelphia with Spaniel Adams?
4. Why were the RedCats marching to Concord? Why were Spaniel Adams and Anne Kennel on that road?
5. What would have happened if the RedCats had caught Spaniel Adams and Anne Kennel?
6. What did Paul Ruffere do?
7. Why was Anne Kennel at Bonejamin Franklin's print shop?
8. What was the job of delegates to the Continental Congress?
9. What question were the delegates to discuss?
10. Why did John Doxen want Congress to send the Catnip Proposal to the Royal TomCat?
11. Why did Bonejamin Franklin vote for the Catnip Proposal?
12. What idea did Tom Fang talk about with Thomas Jefferhound?
13. What did the Royal TomCat announce would happen to disobedient dogs?
14. What plan did Anne come up with to unite the pack?
15. What happened when *Canine Sense* was published?
16. Why was John Doxen still against independence?
17. What happened when Congress voted on the Dog-claration of Independence?
18. How might things have turned out differently if Congress had followed John Doxen's wishes?

Name: _____

Date: _____

Pups of Liberty: The Dog-claration of Independence Vocabulary Matching

Match the word in column 1 with the correct definition from column 2. Place the letter of the correct definition in the blank in front of each word.

- | | |
|--------------------------|--|
| 1. _____abstain | A. a distant territory belonging to or under the control of a nation |
| 2. _____apprentice | B. freedom; the condition of those who are free and independent |
| 3. _____colony | C. the overthrow of one government and the substitution of another |
| 4. _____delegate | by the governed |
| 5. _____equal | D. to come together to form a single unit; to join in action |
| 6. _____free press | E. one who is not loyal to his own country |
| 7. _____independent | F. refrain from voting |
| 8. _____liberty | G. a person representing others in a convention or meeting |
| 9. _____reconciliation | H. a person bound to a master craftsman in order to learn a trade |
| 10. _____revolution | I. having the same rights, subject to the same laws |
| 11. _____rights | J. becoming friendly again after a disagreement or argument |
| 12. _____self-government | K. government of a country by its own people |
| 13. _____traitor | L. the right to gather and publish information without government |
| 14. _____unalienable | restriction |
| 15. _____unite | M. freedoms from interference, harm, or control |
| | N. unable to be taken away |
| | O. free of control by others, self-governing |

Name: _____

Date: _____

Pups of Liberty: The Dog-claration of Independence Quiz, page 1

1. This episode of Pups of Liberty is based on _____.
 - A) The Boston Tea Party
 - B) The Declaration of Independence
 - C) The Bill of Rights
 - D) The Constitution
2. The _____ focused on the question of whether to declare independence from England.
 - A) Continental Congress
 - B) United States Congress
 - C) Parliament
 - D) President
3. What prompted the Royal TomCat to close the port of Boston and outlaw canine gatherings?
 - A) The Boston Tea Party
 - B) The Continental Congress
 - C) The Battle of Lexington and Concord
 - D) The Declaration of Independence
4. Why was Anne Kennel on the road to Concord?
 - A) She was going to join the Minutemutts.
 - B) She was chasing the RedCats.
 - C) She was on her way to Philadelphia.
 - D) She was on her way home to Boston.
5. What was Anne's plan for uniting the dogs to vote for independence?
 - A) Send the Catnip Proposal to the Royal TomCat.
 - B) Write the Declaration of Independence.
 - C) Have another Tea Party.
 - D) Publish *Canine Sense*.

Name: _____

Date: _____

Pups of Liberty: The Dog-claration of Independence Quiz, page 2

6. Who wrote *Canine Sense*?
- A) John Kennel
 - B) Thomas Jefferhound
 - C) Bonejamin Franklin
 - D) Thomas (Tom) Fang
7. What idea made the colonists want to vote for independence?
- A) Cats are born to rule over dogs.
 - B) All creatures are created equal, and freedom is their right.
 - C) Cats and dogs should just try to get along.
 - D) Dogs should rule over cats.
8. What happened when the Dog-claration of Independence was put to vote in the Continental Congress?
- A) It won by a narrow margin.
 - B) Two thirds of the colonies voted for it.
 - C) The vote in favor was unanimous, with one abstention.
 - D) It was rejected by a majority of the colonies.
9. John Doxen came up with _____ to try for peace one more time.
- A) The Dog-claration of Independence
 - B) The Catnip Proposal
 - C) *Canine Sense*
 - D) The Articles of Confederation
10. What were the RedCat soldiers doing while the Continental Congress was deciding on independence?
- A) They were marching toward Philadelphia.
 - B) They were boarding ships to return to Catland.
 - C) They were in New York.
 - D) They were in Boston.
11. Why was John Doxen opposed to independence?

Name: _____

Date: _____

Pups of Liberty: The Dog-claration of Independence Timeline Activity

A. Number the events below according to the order in which they happened in the story.

_____ The RedCats march toward Concord.

_____ Congress votes to send the Catnip Proposal to the Royal TomCat.

_____ The Ruffolutionary War begins.

_____ Spaniel Adams and Anne Kennel arrive safely in Philadelphia.

_____ The Royal TomCat issues five new laws in response to the Boston Tea-Bone Party.

_____ Spaniel Adams heads to Philadelphia to attend the Continental Congress.

_____ Congress votes for the Dog-claration of Independence.

_____ Paul Ruffere warns Spaniel Adams and Anne Kennel that the RedCats are coming.

_____ Anne persuades Tom Fang to publish Canine Sense.

_____ The Royal TomCat rejects the Catnip Proposal.

B. On a large piece of paper, create a timeline of the story of the Dog-claration of Independence. Include the 10 events listed above in your timeline. Draw a picture on your timeline to represent each event.

Name: _____

Date: _____

Pups of Liberty: The Dog-claration of Independence Research Report

Research and report on one of the historical people, places, or events listed on the Guide to Historical References page of this Teacher's Guide.

- Include pictures, maps, diagrams or other visuals in your report.
- Make sure to cite your sources.
- In your report, explain how your topic was represented in the Pups of Liberty film.
- Present your report to the class.

Name: _____

Date: _____

Use resources in your classroom, the library or the internet to find the names and locations of each of the places listed in the instructions below.

- Color and label the map below with the names of each of the 13 original American colonies.
- Place a dot on the map for Boston and label it.
- Place a star on the map for Philadelphia and label it.
- Draw a dotted line between Boston and Philadelphia to show the route Anne took.
- Label the Atlantic Ocean.



Pups of Liberty: The Dog-claration of Independence

Answer Key, page 1

Viewing Guide Worksheet for the Introduction

1. Independence
2. Samuel
3. Revere
4. George III
5. Philadelphia
6. England
7. colonies
8. Catland

Viewing Guide Worksheet for the Main Film

1. a. port, b. soldiers, c. Catland, d. canine, e. press
2. govern
3. guns
4. Philadelphia
5. warn
6. delegate
7. independence
8. citizen
9. RedCats
10. Catnip
11. no
12. equal
13. Boston
14. subjects
15. freedom
16. *Canine Sense*
17. Congress
18. vote
19. War

Pups of Liberty: The Dog-claration of Independence

Answer Key, page 2

Answer Key for Vocabulary Matching

1. F abstain
2. H apprentice
3. A colony
4. G delegate
5. I equal
6. L free press
7. O independent
8. B liberty
9. J reconciliation
10. C revolution
11. M rights
12. K self-government
13. E traitor
14. N unalienable
15. D unite

Answer Key for Quiz

1. B) the Declaration of Independence
2. A) Continental Congress
3. A) The Boston Tea Party
4. C) She was on her way to Philadelphia.
5. D) Publish *Canine Sense*.
6. D) Tom Fang
7. B) All creatures are created equal, and freedom is their right.
8. C) The vote in favor was unanimous, with one abstention.
9. B) the Catnip Proposal
10. D) They were in Boston.

Pups of Liberty: The Dog-claration of Independence

Answer Key, page 3

Answer Key for Timeline Activity

(Note to teachers: Make sure students have events in the correct order before starting their timelines.)

- 3 The RedCats march toward Concord.
- 6 Congress votes to send the Catnip Proposal to the Royal TomCat.
- 10 The Ruffolutionary War begins.
- 5 Spaniel Adams and Anne Kennel arrive safely in Philadelphia.
- 1 The Royal TomCat issues five new laws in response to the Boston Tea-Bone Party.
- 2 Spaniel Adams heads to Philadelphia to attend the Continental Congress.
- 9 Congress votes for the Dog-claration of Independence.
- 4 Paul Ruffere warns Spaniel Adams and Anne Kennel that the RedCats are coming.
- 8 Anne persuades Tom Fang to publish Canine Sense.
- 7 The Royal TomCat rejects the Catnip Proposal.



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