



The Boston Tea-Bone Party

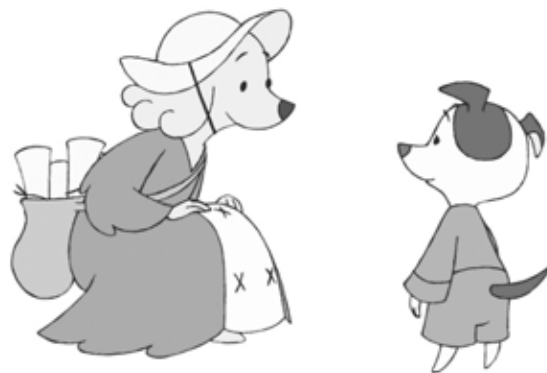


★ ★ Pups of Liberty ★ ★

Teacher's Guide

This Teacher's Guide includes the following:

- Suggested Lesson Plan
- Guide to Historical References
- Spelling/Vocabulary List
- Viewing Guide Worksheets
- Discussion Questions
- Vocabulary Matching Worksheet
- Timeline Activity
- Research Report Activity
- Map Activity
- Writing Activity
- Answer Keys



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Suggested Lesson Plan

These materials may be used in a variety of ways. For maximum benefit, we suggest the following lesson plan:

- Play the Introduction to the film.
- Allow students to ask questions and briefly discuss the upcoming film.
- Display the Spelling/Vocabulary List on the board.
- Discuss the definitions of the Spelling/Vocabulary words with students.
- Hand out the Viewing Guide Worksheets for students to use as note-taking tools.
- Replay the Introduction, pausing as needed to allow students to complete the Viewing Guide.
- Play the main film, pausing as needed to allow students to complete the Viewing Guide.
(OR, allow students to watch the entire film without taking notes; then replay the film, pausing as needed, as students complete the Viewing Guide.)
- Review the correct answers for Viewing Guide Worksheets, using the Answer Key as a guide.
- Use the Discussion Questions to spark class discussion or as a small group activity.
- Hand out copies of the Vocabulary Matching Worksheet. Tell students they will be quizzed later on the spelling of the vocabulary words. Have students complete the Vocabulary Matching Worksheet in class (or assign as homework).
- Correct the Vocabulary Matching Worksheet using the Answer Key.
- Quiz students on the spelling of the Spelling/Vocabulary words.
- To extend the lesson, assign one or more of the Activities.

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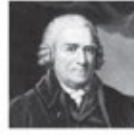
Guide to Historical References

Fictional



Spaniel Adams

Historical



Samuel Adams

Fictional



Paul Ruffere

Historical



Paul Revere



Catland



England



Dogs



American Colonists



Cats



The English



Pups of Liberty



Sons of Liberty



Tea-Bones



Tea



Boston Tea-Bone Party



Boston Tea Party



No Laws Without Paws



No Taxation Without Representation



Americanine Revolution



American Revolution

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Spelling/Vocabulary List

Boycott – to join with others in refusing to deal with a person, organization, or country usually to express disapproval or to force acceptance of terms

Colony – a distant territory belonging to or under the control of a nation

Liberty – freedom; the condition of those who are free and independent

Protest – a complaint, objection, or public display of unwillingness or disapproval

Riot – public violence, disturbance, or disorder

Represent – to act for or in the place of

Revolution – the overthrow of one government and the substitution of another by the governed

Tax – a charge usually of money set by authority on people or property for public purposes

Territory – a geographic area belonging to or under the control of a government

Unite – to come together to form a single unit; to join in action

Vote – to express will or choice in a matter, as by casting a ballot

Name: _____

Date: _____

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Viewing Guide/Worksheet for the Introduction

Fill in the blanks with the correct word from the list below.

1773

Boston

Colonists

England

Representation

Revere

Revolution

Samuel

Taxes

Vote

1. Spaniel Adams represents _____ Adams.
2. Paul Ruffere is based on Paul _____.
3. The story takes place in the year _____, in _____.
4. The American colonies were part of _____.
5. The colonists did not have the right to _____ or elect their own representatives.
6. The King and Parliament in England started adding _____.
7. A group of _____ banded together and called themselves the Sons of Liberty.
8. The rallying cry of the American _____ was “No Taxation Without _____.”

Name: _____

Date: _____

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Viewing Guide/Worksheet for the Main Film, page 1

Fill in the blanks with the correct word from the list below.

America	Anne	Boycott	Disobedience
Dogs	Governor's	Harbor	Laws
Liberty	Newspapers	Printer	Pups of Liberty
Request	Riot	Tea-Bones	Without
Unite			

1. In the dog year 1773, the United Packs of _____ was a colony of Catland, across the sea.
2. Dogs were not allowed to vote or make any _____.
3. John Kennel was a _____.
4. Anne Kennel helped deliver _____.
5. A new tax was put on _____ and newspapers (also on kibble).
6. Major Mew said the tax was to pay for the defense and support of the _____.
7. The Kennels printed leaflets saying, "No Laws _____ Paws."
8. The group of dogs met and decided to call themselves the _____.

Name: _____

Date: _____

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Viewing Guide/Worksheet for the Main Film, page 2

9. The three steps the Pups of Liberty took in response to the new taxes were:
- a. Formal _____ to the Governor
 - b. _____ the cats' tea-bones
 - c. Protest in _____ Square
10. John Kennel was arrested for leading the dogs to _____.
11. Anne Kennel said the dogs are led by _____.
12. _____ led the dogs to the catships to protest.
13. Anne said, "In protest we will throw all of them (the tea-bones) into the _____."
14. After the Boston Tea-Bone Party, the governor said, "The new _____
Laws are being announced."
15. The dogs decided to _____ all of the dog
colonies into a new territory led by dogs.

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Discussion Questions

1. What is a tax? Why did dogs stop buying newspapers after the new tax?
2. What was Anne Kennel's idea for what to do about the taxes?
3. How did the Kennels get all of the dogs together for a secret meeting? Why did they do this?
4. What happened when Spaniel Adams took the "No Laws Without Paws" request to the governor?
5. What three steps did the Pups of Liberty take in response to the taxes?
6. What happened at the first protest in Governor's Square? Why did John and Anne Kennel run home?
7. How did the cats discover who printed the "No Laws Without Paws" leaflets?
8. What did the dogs do with the tea-bones on the catships? Why?
9. How did the other territories hear about the Pups of Liberty protest?
10. How did the cats respond to the Tea-Bone Party?
11. Why was John Kennel released from jail after the Tea-Bone Party?
12. Why did the dogs start a revolution against the cats?
13. What are taxes for? What kinds of taxes do people in the United States pay today?
14. Do modern-day Americans have any say over their taxes? Explain.

Name: _____

Date: _____

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Vocabulary Matching

Match the word in column 1 with the correct definition from column 2. Place the letter of the correct definition in the blank in front of each word.

- | | |
|--------------------|---|
| 1. _____colony | A. to join with others in refusing to deal with a person, organization, or country usually to express disapproval or to force acceptance of terms |
| 2. _____boycott | B. a distant territory belonging to or under the control of a nation |
| 3. _____vote | C. freedom; the condition of those who are free and independent |
| 4. _____unite | D. a complaint, objection, or public display of unwillingness or disapproval |
| 5. _____riot | E. public violence, disturbance, or disorder |
| 6. _____territory | F. to act for or in the place of |
| 7. _____tax | G. the overthrow of one government and the substitution of another by the governed |
| 8. _____revolution | H. a charge usually of money set by authority on people or property for public purposes |
| 9. _____represent | I. a geographic area belonging to or under the control of a government |
| 10. _____protest | J. to come together to form a single unit; to join in action |
| 11. _____liberty | K. to express will or choice in a matter, as by casting a ballot |

Name: _____

Date: _____

★ ★ Pups of Liberty ★ ★ Timeline Activity

A. Number the events below according to the order in which they happened in the story.

_____ The dogs boycotted the cats' tea-bones.

_____ The Pups of Liberty made a formal request to the governor.

_____ The cats decided to announce new Disobedience Laws.

_____ The dogs decided to call their group the Pups of Liberty.

_____ Paul Ruffere spread word to the other territories about the Boston Tea-Bone Party.

_____ A new tax was put on tea-bones and newspapers.

_____ Dogs stopped buying newspapers.

_____ The Kennels printed and handed out "No Laws Without Paws" leaflets calling the dogs to a secret meeting.

_____ The dogs protested in Governor's Square.

_____ Anne led the dogs to the catships where they threw the tea-bones into the harbor in protest.

_____ The dogs decided to unite all of the colonies to start a revolution against the cats.

_____ John Kennel was arrested for leading the dogs to riot.

B. On a large piece of paper, create a timeline of the story of the Boston Tea-Bone Party. Include the 12 events listed above in your timeline. Draw a picture on your timeline to represent each event.

Name: _____

Date: _____

★ ★ *Pups of Liberty* ★ ★ **Research Report**

Research and report on one of the historical people, places, or events listed on the Guide to Historical References page of this Teacher's Guide.

- Include pictures, maps, diagrams or other visuals in your report.
- Make sure to cite your sources.
- In your report, explain how your topic was represented in the Pups of Liberty film.
- Present your report to the class.



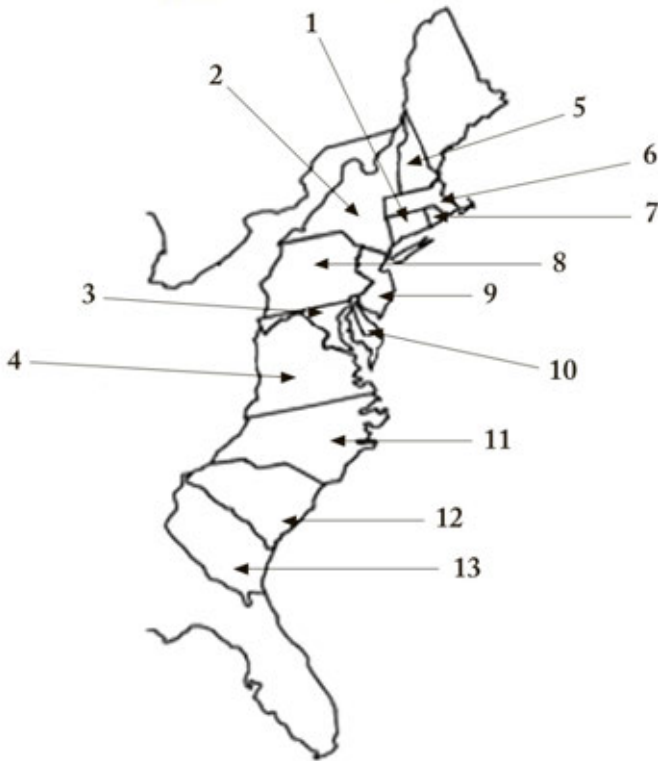
Name: _____

Date: _____

★ ★ Pups of Liberty ★ ★ Map Activity

Use resources in your classroom, the library or the internet to find the names and locations of each of the places listed in the instructions below.

- Color and label the map below with the names of each of the 13 original American colonies.
- Draw, color and label England on the map.
- Label the Atlantic Ocean.
- Draw a line showing the route of ships from England to Boston.



- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | |

Name: _____

Date: _____

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Writing Activity

Complete the sign below.



Using your own words, write a paragraph explaining what the sign means.

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Answer Key for Worksheets

Viewing Guide Worksheet for the Introduction

1. Samuel
2. Revere
3. 1773, Boston
4. England
5. Vote
6. Taxes
7. Colonists
8. Revolution, Representation

Viewing Guide Worksheet for the Main Film

1. America
2. Laws
3. Printer
4. Newspapers
5. Tea-Bones
6. Dogs
7. Without
8. Pups of Liberty
- 9a. Request
- 9b. Boycott
- 9c. Governor's
10. Riot
11. Liberty
12. Anne
13. Harbor
14. Disobedience
15. Unite

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Answer Key for Vocabulary Matching

1. B colony
2. A boycott
3. K vote
4. J unite
5. E riot
6. I territory
7. H tax
8. G revolution
9. F represent
10. D protest
11. C liberty



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Answer Key for Timeline Activity

(Note to teachers: Make sure students have events in the correct order before starting their timelines.)

- ___ 6 ___ The dogs boycotted the cats' tea-bones.
- ___ 5 ___ The Pups of Liberty made a formal request to the governor.
- ___ 11 ___ The cats decided to announce new Disobedience Laws.
- ___ 4 ___ The dogs decided to call their group the Pups of Liberty.
- ___ 10 ___ Paul Ruffere spread word to the other territories about the Boston Tea-Bone Party.
- ___ 1 ___ A new tax was put on tea-bones and newspapers.
- ___ 2 ___ Dogs stopped buying newspapers.
- ___ 3 ___ The Kennels printed and handed out "No Laws Without Paws" leaflets calling the dogs to a secret meeting.
- ___ 7 ___ The dogs protested in Governor's Square.
- ___ 9 ___ Anne led the dogs to the catships where they threw the tea-bones into the harbor in protest.
- ___ 12 ___ The dogs decided to unite all of the colonies to start a revolution against the cats.
- ___ 8 ___ John Kennel was arrested for leading the dogs to riot.

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