### TEACHER'S GUIDE

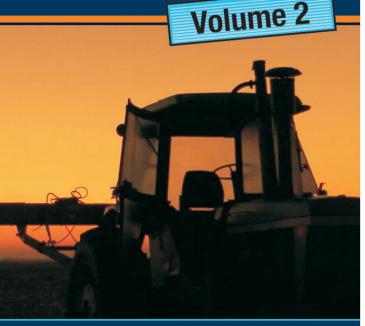
## Throw Pillow Fight

## Kidneys For Sale



# The Drew Carey Project





### Food Fight

## Agricultural Subsidies

Video Page

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#### *Food Fight: Battle Over Bacon Dogs* Teacher's Guide

This Teacher's Guide includes the following:

- Suggested Lesson Plan
- Preview Questions
- Viewing Guide
- Discussion Questions

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#### **Suggested Lesson Plan**

As a class, discuss the **Preview Questions**. (*These questions are meant to be read aloud by the teacher prior to watching the video. They may also be printed, copied and passed out to the students.*)

Distribute copies of the Viewing Guide to students.

Play *Food Fight: Battle Over Bacon Dogs*, pausing if needed to facilitate note-taking and understanding. Review answers to **Viewing Guide** (see **Answer Key**).

Use the **Discussion Questions** to spark discussion.

Optional: Assign Enrichment Activities (found on page 21).

#### Food Fight: Battle Over Bacon Dogs Preview Questions

1. What does the term "nanny state" mean?

2. What kinds of food do you eat that might be risky to your health?

3. Should people who sell those foods be punished? Regulated?

4. What is consumer protection?

#### Food Fight: Battle Over Bacon Dogs Viewing Guide

1. Vendors in Los Angeles are not allowed to sell \_\_\_\_\_\_.

2. The \_\_\_\_\_ Department is closing vendors stands that sell bacon dogs.

3. Why is Elizabeth Palacios losing business and money?

4. How many people have gotten sick from bacon dogs?

5. What must vendors do in order to sell bacon dogs legally?

6. What are the consequences for selling bacon dogs illegally?

7. Elizabeth Palacios was sentenced to \_\_\_\_\_ days in jail.

8. Where do people go to get bacon dogs?

#### Food Fight: Battle Over Bacon Dogs Discussion Questions

1. Why should we care about regulations like this one concerning bacon dogs?

2. What other foods are "potentially hazardous"? Should all foods that are "potentially hazardous" be regulated?

3. Are vendors like Elizabeth Palacios criminals?

4. Are consumers being protected by the Health Department regulations?

5. How do regulations like this contribute to the formation of a black (or unlicensed) market?

6. If consumers are willing to take the risk of eating bacon dogs why aren't vendors allowed to sell them without buying expensive equipment?

7. Should vendors be forced to buy expensive carts that may be unaffordable just to sell the product that keeps them competitive and in business?

8. Why doesn't the Health Department focus on the food's cleanliness instead of the type of cart?

9. Who benefits from the regulation of bacon dog vendors (especially their carts)?

10. Who is the best person to make decisions about the risks of engaging in certain

behaviors? You or someone in the government?

#### *Kidneys for Sale* Teacher's Guide

This Teacher's Guide includes the following:

- Suggested Lesson Plan
- Preview Questions
- Viewing Guide
- Discussion Questions

#### **Suggested Lesson Plan**

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Distribute copies of the Viewing Guide to students.

Play *Kidneys for Sale*, pausing if needed to facilitate note-taking and understanding. Review answers to **Viewing Guide** (see **Answer Key**).

Use the **Discussion Questions** to spark discussion.

Optional: Assign Enrichment Activities (found on page 21).

#### *Kidneys for Sale* **Preview Questions**

1. What do you know about organ and tissue donation?

2. How are people helped by organ donation?

3. Why is there a shortage of organ donations?

4. Why do we rely solely on donation for organ and tissue transplants?

Name\_\_\_\_\_

### *Kidneys for Sale* Viewing Guide

1 Americans do not have a living donor.
2. Most people in need of a transplant are on a waiting list for an organ from a
person.
3. The biggest misconception about kidney donation is that you need kidneys.
4. Every year, Americans die waiting for a kidney transplant.
5. To stay alive, people waiting for kidney transplants must use a
machine.
6. Christina must wake up at three times a week to receive
hours of dialysis.
7. It is difficult to work and while on dialysis.
8. Some people say paying for organs would take the out of organ
donation.
9 are the only people involved in the transplant process who are not
compensated.
10. Many worry that would be exploited if kidneys could be sold.
11 has a system of paid kidney donation.
12. Iran is the only nation in the world that does not have a for
kidney donations.

## *Kidneys for Sale* **Discussion Questions**

- 1. What are the problems with the current organ donation system in America?
- 2. What are some potential problems with paying for organs?

3. Does making something illegal (selling body parts) make that activity stop? How does being illegal affect the safety of the activity?

- 4. If people are paid for their kidneys, does it matter what they do with that money?
- 5. Why might paying for kidneys affect the poor differently than the wealthy?
- 6. How can waiting lists be shortened?
- 7. How does being on a waiting list for a kidney restrict someone's freedom?
- 8. How would you feel if you were on a waiting list?
- 9. Does the law of supply and demand apply to kidneys? Explain.
- 10. From an ethical standpoint, which is more important that the donor cares or that a potential kidney recipient lives?
- 11. Blood plasma and hair can be sold. Why are kidneys treated differently?

#### *Throw Pillow Fight* Teacher's Guide

This Teacher's Guide includes the following:

- Suggested Lesson Plan
- Preview Questions
- Viewing Guide
- Discussion Questions

#### **Suggested Lesson Plan**

As a class, discuss the **Preview Questions**. (*These questions are meant to be read aloud by the teacher prior to watching the video. They may also be printed, copied and passed out to the students.*)

Distribute copies of the Viewing Guide to students.

Play *Throw Pillow Fight*, pausing if needed to facilitate note-taking and understanding. Review answers to **Viewing Guide** (see **Answer Key**).

Use the **Discussion Questions** to spark discussion.

Optional: Assign Enrichment Activities (found on page 21).

#### **Throw Pillow Fight Preview Questions**

1. What is occupational licensing?

2. What is a special interest group?

3. How would you feel if you were trying to make a living by helping people decorate and someone told you that what you were doing is illegal since you don't have a license?

4. Should interior decorating get you fined or jailed?

Name\_\_\_\_\_

Date\_\_\_\_\_

#### *Throw Pillow Fight* Viewing Guide

1. Natasha Lima-Younts is \_\_\_\_\_\_ of the Designers Society of America.

2. What does Ms. Lima-Younts not have?

3. According to the American Society of Interior Designers (ASID), interior design

affects the health, safety, and \_\_\_\_\_\_ of society.

4. Practicing interior design without a license could cost you up to \_\_\_\_\_\_ in jail

in Alabama.

5. According to one group, unlicensed designers cause up to \_\_\_\_\_\_ deaths

per year.

6. The law in Alabama was declared \_\_\_\_\_\_.

7. How many states have interior design licensing laws?

8. Younts faced five counts and \_\_\_\_\_\_ in fines for designing without a

license.

9. The White House designer, Michael Smith, is \_\_\_\_\_.

10. States with strict regulation have \_\_\_\_\_ complaints than states with no

regulation.

#### *Throw Pillow Fight* **Discussion Questions**

1. Does licensing guarantee quality?

2. Does requiring licenses for interior designers make consumers safer?

3. Why might licensing laws negatively affect poor people, minorities, or older workers?

4. How do licensing laws limit competition?

5. Why do groups like ASID lobby for stricter licensing laws?

6. Why do you think there are more complaints about interior design in states with strict regulations?

7. Who is helped by interior design licensing laws? Who is hurt?

8. Why is it a benefit to consumers to have lots of designers competing for the chance to work?

9. Do you think 11,000 deaths per year as a result of unlicensed interior designers is accurate? Have there been any deaths in Texas, according to the woman pushing for licensing?

#### *Agricultural Subsidies* Teacher's Guide

This Teacher's Guide includes the following:

- Suggested Lesson Plan
- Preview Questions
- Viewing Guide
- Discussion Questions

#### **Suggested Lesson Plan**

As a class, discuss the **Preview Questions**. (*These questions are meant to be read aloud by the teacher prior to watching the video. They may also be printed, copied and passed out to the students.*)

Distribute copies of the Viewing Guide to students.

Play *Agricultural Subsidies*, pausing if needed to facilitate note-taking and understanding. Review answers to **Viewing Guide** (see **Answer Key**).

Use the **Discussion Questions** to spark discussion.

Optional: Assign Enrichment Activities (found on page 21).

#### Agricultural Subsidies Preview Questions

1. What is corporate welfare?

2. What is a subsidy?

3. Where do governments get their money?

4. What is a bailout?

Name\_\_\_\_\_

Date\_\_\_\_\_

#### Agricultural Subsidies Viewing Guide

1. During the	_ the federal government created a subsidy
program for farmers.	
2. Farmers earn more income th	han the national average.
3. Subsidies make farmers	on the government.
4. Subsidies can lead to the	of goods.
5. Less than of families in Americ	ca live on farms.
6. Big receives most	of the roughly \$20 billion dollars in farm
subsidies.	
7. Agricultural subsidies artificially distort	

8. Agricultural subsidies hurt poor nations around the world such as \_\_\_\_\_\_.

#### Agricultural Subsidies Discussion Questions

1. What is protectionism?

2. Should the richest farms and businesses be receiving subsidies? Was that the intent of the program?

3. How do agricultural subsidies restrict free trade?

4. How do agricultural subsidies affect poor farmers and nations?

5. Why is the subsidy program still in place?

6. Why do both the political left and the political right take issue with agricultural subsidies?

7. Why does big agribusiness make so many campaign contributions?

8. Who is paying for agricultural subsidies?

9. Even if 95% of Americans thought agricultural subsidies were bad policy, why would it be difficult, if not impossible, to make them go away? Why are small special interest groups more powerful than millions of people?

Date

#### *The Drew Carey Project, Volume 2* Quiz

1. How many people have been harmed by bacon dogs?

a) 100

b) impossible to know

c) 2,000

d) none

2. How much does a Health Department approved cart cost?

a) \$26,000 b) \$12,000 c) \$5,000

d) It's free from the Health Department

3. According to the Health Department, bacon dogs cannot be sold legally without a special cart because

a) they have too much fat

b) people should eat healthier foods

c) consumers only want bacon dogs from the special cart

d) they are potentially hazardous

4. Which of the following did not happen to Elizabeth Palacios?

a) she was arrested

b) she was sentenced to 45 days in jail

c) she was allowed to sell bacon dogs

d) she lost business

5. This regulation has led to

a) increased consumer demand

b) decreased consumer demand

c) increased unlicensed selling

d) decreased unlicensed selling

6. How many people die every year in the U.S. while waiting for a kidney transplant?

a) 1,000

b) 3,000

c) 4,000

d) 7,000

Name

#### *The Drew Carey Project, Volume 2* Quiz, Page 2

7. How many people in the U.S. are currently on a waiting list for a kidney?

- a) 10,000 b) 20,000 c) 50,000
- d) 75,000

#### 8. Which of the following does dialysis not do?

- a) cure people
- b) make working full time difficult
- c) make travel difficult
- d) clean blood

#### 9. Who is not compensated in the transplant process?

- a) doctors
- b) nurses
- c) the transplantee
- d) the donor

10. What might be lost if kidneys can be sold?

- a) caring
- b) friendship
- c) money
- d) medicine

#### 11. A law in Alabama requiring licenses for interior designers was declared

- a) silly
- b) safe
- c) unconstitutional
- d) fair and balanced

#### 12. Which of the following describes the White House interior designer Michael Smith? a) unqualified

- b) unlicensed
- c) untalented
- d) unsafe

#### 13. Who are licensing laws supposed to protect?

- a) consumers
- b) designers
- c) special interest groups
- d) government

Name

#### *The Drew Carey Project, Volume 2* Quiz, Page 3

- 14. Who do licensing laws protect?
  - a) licensed interior designers
  - b) unlicensed interior designers
  - c) lawyers
  - d) lobbyists
- 15. How many people in Texas have been harmed by unlicensed interior designers? a) 1,000
  - b) 5,000
  - c) 0
  - d) 50

16. When the first subsidy program began, what percentage of American families lived and worked on farms?

- a) 1%b) 10%c) 25%
- c) 25% d) 50%

17. What percentage of American families live and work on farms today?

- a) 1% b) 5%
- c) 10%
- d) 25%

18. True or False: Poor farmers receive the most agricultural subsidies.

19. Which of the following does not result from agricultural subsidies?a) high quality foodsb) artificially low pricesc) artificially high pricesd) overproduction

- 20. Agricultural subsidies represent what kind of a policy?
  - a) free trade
  - b) protectionism
  - c) empowerment
  - d) entrepreneurialism

#### The Drew Carey Project, Volume 2

#### **Enrichment Activities** Food Fight and Throw Pillow Fight

1. Students should come up with a list of 5-10 entrepreneurial activities, e.g. garage sales, lemonade stands, cutting grass, etc. Students should investigate how many of these activities require a license from their town or state.

2. Students should investigate a career that requires licensing in their state. Then calculate the average cost of licensing for an individual including: education, training, equipment and associated opportunity costs. In small groups, discuss how these costs might affect their decision to pursue that career.

#### Enrichment Activity *Kidneys for Sale*

1. Hold a debate in class with the affirmative team arguing for the sale of kidneys and the negative team arguing for maintenance of the status quo. As an alternative, ask the students to write a 500 word essay either in defense of or in opposition to the sale of kidneys. The debate and/or essay should address cost, quality of life, ethics, and government influence.

#### **Enrichment Activities** *Agricultural Subsidies*

1. Essay topic: How have American agricultural subsidies affected worldwide trade, agriculture, competition and prosperity?

2. Research the economy of Mali. Write an essay from the perspective of a Mali farmer trying to compete in a global marketplace. Consider how that farmer might feel knowing that the marketplace has been distorted by corporate welfare.

3. Investigate how agricultural subsidies have affected which goods are brought to market and the price at which they are sold. Have distorted markets favored one product over another? How have subsidies affected what you eat every day?

#### The Drew Carey Project, Volume 2

### Answer Key: Food Fight: *Battle Over Bacon Dogs* Viewing Guide

1. bacon dogs

2. Health

- 3. she can't sell bacon dogs
- 4. impossible to tell
- 5. buy a state-approved cart for \$26,000
- 6. \$1,000 fine or up to 6 months in jail

7.45

8. unlicensed vendors

#### Answer Key: Kidneys for Sale

#### **Viewing Guide**

- 1.75,000
- 2. dead
- 3. two; both
- 4.3,000
- 5. dialysis
- 6. 4:30 AM, 4 hours
- 7. full-time, travel
- 8. caring
- 9. Donors
- 10. the poor
- 11. Iran
- 12. waiting list

#### The Drew Carey Project, Volume 2

#### Answer Key: Throw Pillow Fight

#### **Viewing Guide**

- 1. president
- 2. A license
- 3. welfare
- 4. one year
- 5.11,000
- 6. unconstitutional
- 7.22
- 8. \$25,000
- 9. unlicensed
- 10. more

#### **Answer Key:** Agricultural Subsidies

#### **Viewing Guide**

- 1. Great Depression
- 2.30%
- 3. reliant
- 4. overproduction
- 5.1%
- 6. agribusiness
- 7. prices
- 8. Mali

#### *The Drew Carey Project, Volume 2* Quiz Answer Key

- 1. B
- 2. A
- 3. D
- 4. C
- 5. C
- 6. B
- 7. D
- 8. A
- 9. D
- 10. A
- 11. C
- 12. B
- 13. A
- 14. A
- 15. C
- 16. C
- 17. A

18. False. The biggest, richest farmers and agribusiness receive the majority of subsidies.

- 19. A
- 20. B

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