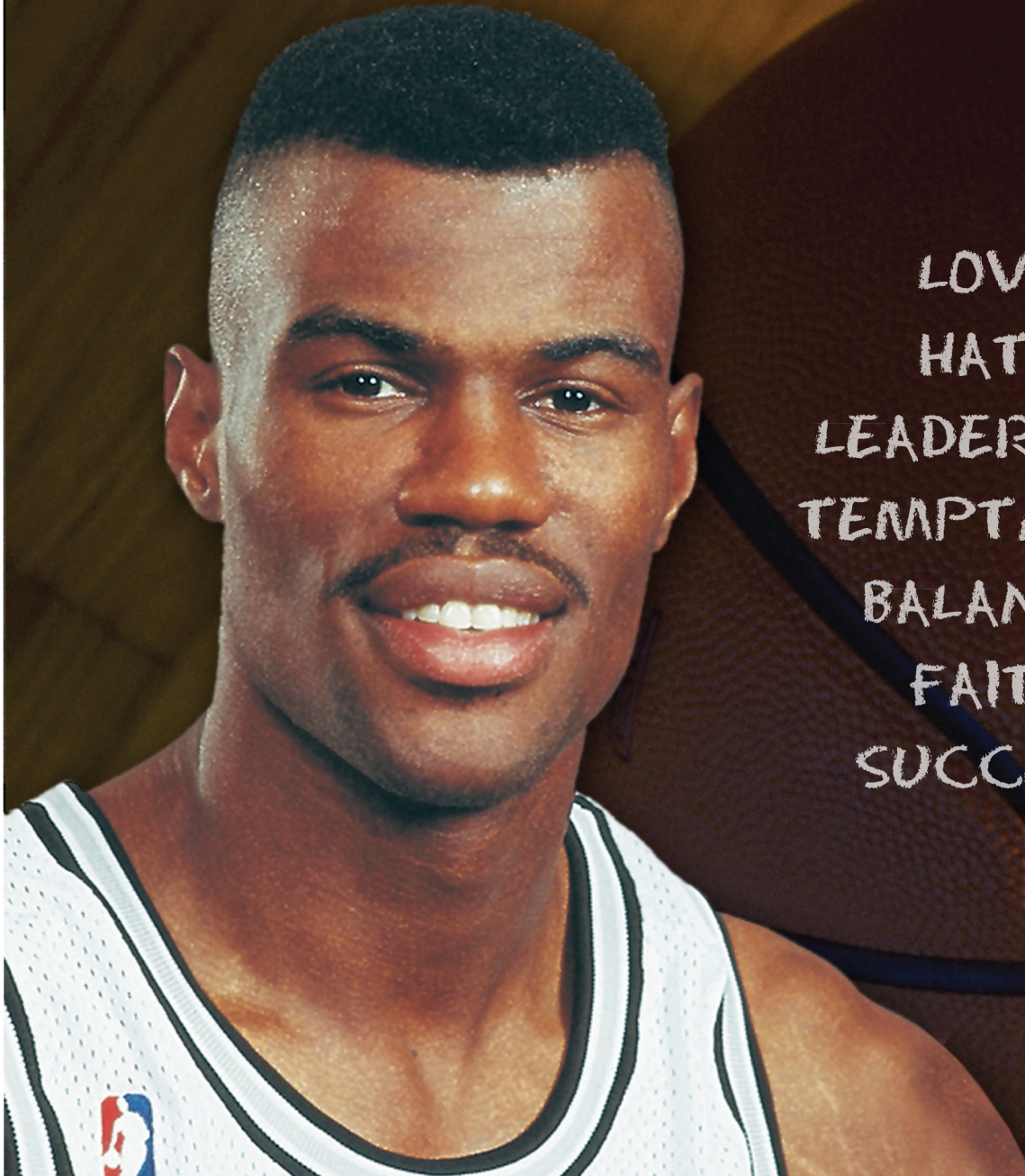


TEACHER'S GUIDE

In the Classroom with **David Robinson**



LOVE
HATE
LEADERSHIP
TEMPTATION
BALANCE
FAITH
SUCCESS



In the Classroom with David Robinson

Introduction

This video is presented in seven segments. For each segment, this Teacher's Guide provides:

- Sample worksheets for easy photocopying
- Class discussion questions
- Extra credit ideas and post viewing activities

A suggested lesson plan progression...

- The day prior to watching the program, use the "Introductory Worksheet" to help introduce the video. Ask students to bring their answers on the day of showing the program.
- Distribute "Worksheet: Segment 1" and view Segment 1. Discuss students' responses. Have students' answers to the "Introductory Worksheet" changed since viewing the video? If so, how? Assign as homework a "Post Viewing Activity."
- Repeat for Segments 2-7.
- Cover "Post Video Discussion Questions."

Name: _____

Date: _____

In the Classroom with David Robinson **Introductory Worksheet**

You are about to watch a video where several teenagers discuss different issues they face with David Robinson, a professional basketball player. Before watching the movie, answer the following questions in the space provided to see where you stand on the issues addressed.

1. What do you think a professional basketball player could offer teenagers to help them deal with difficult issues?

2. What kind of life do you want for yourself?

3. Have you ever felt hated before? If so, what happened?

4. Who are some of your role models? What do you admire about them?

5. What kind of temptations have you encountered in life?

6. Is keeping a healthy balance in life important? Why?

7. What do you have faith in?

8. What is your definition of success?

9. What does love mean to you?

Name: _____

Date: _____

Worksheet: 1

Love

1. What does love mean to you?
2. Are there different kinds of love?
3. How is love different from sex?
4. What are some examples of how you can give yourself to another person?
5. How does responsibility relate to sex?
6. Why are children a huge responsibility?
7. David says that he is “a man first.” What do you think he means?

Name: _____

Date: _____

Worksheet: 2

Hate

1. Have you ever felt hated before? If so, what happened?
2. How does it feel to be hated?
3. How should conflicts be handled? How do *you* handle conflicts?
4. What happens when you hate back?
5. David says hate “should end with you.” What do you think?

Name: _____

Date: _____

Worksheet: 3

Leadership

1. Who are some of your role models? What do you admire about them?
2. How does one learn leadership skills?
3. What are the characteristics of positive role models?
4. How does a person build the confidence to lead others?
5. How is respect an important factor in leadership?
6. What are some of the challenges leaders face?

Additional Discussion Questions: Segments 1-3

1. David Robinson states, “When you make a difference, it lasts longer than you do.” Can you think of an example where you have made a difference?
2. What advice can you give to someone who feels like they don’t “fit in?”
3. Can one learn from making mistakes? Explain.
4. What is the difference between responsibility and power?
5. Share a time when you were a successful leader.
6. How does doing drugs define a person?
7. What can you do to help end racism?
8. What is one thing you appreciate about your parents?

Name: _____

Date: _____

Post Viewing Activity: Segments 1-3

Using a dictionary or an Internet word search, provide definitions to the words below. How do the 'textbook' definitions differ from your understanding of these words? Has your understanding of these words changed since watching "Back to School with David Robinson?"

Love – Hate

– Conflict –

Mistake –

Leadership –

Responsibility –

Goal –

Racism –

Courage –

Respect –

Name: _____

Date: _____

Worksheet: 4

Temptation

1. What kind of temptations have you encountered in life?
2. Where do you encounter temptations?
3. What kind of temptations do you face at school?
4. What characteristics help a person to resist temptations?

Name: _____

Date: _____

Worksheet: 5

Balance

1. What does it mean to keep a healthy balance in life?
2. Is keeping a healthy balance in life important? Why?
3. How do you keep your life balanced?
4. What are obstacles a person might face when trying to keep a balance?

Name: _____

Date: _____

Worksheet: 6

Faith

1. What does having faith mean?
2. What do you have faith in?
3. Are there times when your faith waivers?
4. David says “the only thing you can have faith in is God.” What do you think?

Name: _____

Date: _____

Worksheet: 7

Success

1. What is your definition of success?
2. Can anyone be successful?
3. What does it take to be successful?
4. What can you learn from school to help you become successful?
5. David says “if the things in your life [your actions] don’t reflect it, then you don’t really want it.” What do you think?

Additional Discussion Questions: Segments 4-7

1. What are your priorities in life and how do you prioritize?
2. Is faith different from spirituality? Explain.
3. How important is it for one to adapt to change? How does change relate to success?
4. What role does education play in helping someone become successful?
5. David Robinson states that no matter what a person's past holds, he or she can still achieve success. Explain. Can you give an example of a person who fits that description?

Post Viewing Activity: Segments 4-7

Using a dictionary or an Internet word search, provide definitions to the words below. How do the 'textbook' definitions differ from your understanding of these words? Has your understanding of these words changed since watching "Back to School with David Robinson?"

Temptation –

Priority –

Balance –

Faith –

Spirituality –

Trust –

Success –

Change –

Struggle –

Post Video Discussion Questions

1. What topic gave you the most valuable information? Why?
2. Can you see yourself making some changes after watching this video? How?
3. What could have made this video better for you?

Post Video and Extra Credit Activities

1. Ask students to write a report about their role model. What makes him/her a role model? What challenges did this person face? How did he/she overcome them? In what way are they successful?
2. Form a discussion panel of students to discuss such topics as love, hate, leadership, temptation, balance and success.
3. Ask students to create posters to express their ideas about the topics discussed in the video.
4. Ask students to write an essay on how they see themselves in life in 15 years. What kind of responsibilities will they have? What leadership skills do they hope to attain?
5. Ask students to complete the activity below.

My name is _____

Here's where I come from: _____

Here's what I believe in: _____

Here's who I am: _____

Because of these, I have faith in myself.

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